

Audiology Track					
Topic	Day	Time	Speaker	Level*	Room
An Audiological Approach to the Assessment and Management of Auditory Processing Disorders	TH	8:30-12:30pm	Gail Whitelaw	II	B-Right
Pediatric Audiology for the "Grown-Up" Audiologist	TH	1:30-3:30pm	Jill Smith	I	I-Seminar
Audiology on the Job: Vocational Rehabilitation Referrals	TH	1:30-3:30pm	John Mascia Nancy Mascia	II	Governor's
Dual Sensory Loss	TH ☺	3:30-5:30pm	Judith Blumsack	I	I-Seminar
Hearing Aid Technology Panel	TH	3:30-5:30pm	Manufacturer Reps	II	A-Left
Genetics, Communication Disorders, & Syndromes	FR ☺	10:00-12:00pm	Robert Shprintzen	II	B-Right
Part I-Brainstem Evoked Potentials and Their Audiology Applications: ABR and ASSR	FR	1:30-3:30pm	Barbara Cone-Wesson	II	I-Seminar
Part II-Auditory Neuropathy: Electrophysiologic and Perceptual Correlates	FR	3:30-5:30pm	Barbara Cone-Wesson	II	I-Seminar
Clinical Procedures to Verify Hearing Aid Features	S	8:00-12:00pm	Michael Valente	II	I-Seminar

Deaf & Hard of Hearing Track					
Topic	Day	Time	Speaker	Level*	Room
Learning to Talk by Listening, Part I	TH	8:30-12:30pm	Nancy Caleffe-Schenck Melissa Wilson Donna Sorkin	II	A-Right
Learning to Talk by Listening, Part II	TH	1:30-5:30pm	Nancy Caleffe-Schenck Melissa Wilson Donna Sorkin	II	A-Right
A-V Therapy A to Z: Keys to a Successful Auditory-Verbal Therapy Session	FR ☺	10:00-12:00pm	Shannon Waid Natalie Baldwin Nancy Gregg	II	B-Left
A-V Therapy A to Z: Keys to a Successful Auditory-Verbal Therapy Session	FR ☺	1:30-5:30pm	Shannon Waid Natalie Baldwin Nancy Gregg	II	B-Left

Speech Pathology Adult Track					
Topic	Day	Time	Speaker	Level*	Room
Management of Acquired Apraxia of Speech (AOS), Part I	TH	8:30-12:30pm	Julie Wambaugh	II	A-Left
Management of Acquired Apraxia of Speech (AOS), Part II	TH	1:30-3:30pm	Julie Wambaugh	II	A-Left
Practical Approaches to the Assessment and Management of Auditory Processing Disorders: SLP & AUD Partnership	TH ☺	1:30-5:30pm	Gail Whitelaw	II	B-Right
Speech-Language Pathologists and Audiologists: A Team Approach to Aural Rehabilitation	TH	3:30-5:30pm	Laura Dennis Keith Ergle	II	E & F
A Card-Sorting System that Facilitates "Self-Determination" Despite Severe Aphasia	FR	10:00-12:00pm	Nancy Helm-Estabrooks	II	A-Left
Where Are We Going with Dysphagia Treatment: Exercise and Modalities	FR	1:30-5:30pm	Michael Crary	II	A-Left
Individuals with TBI: Recognizing and Treating Cognitive-Communicative Behaviors That Affect Learning	FR ☺	1:30-5:30pm	Roberta DePompei	II	A-Right
Focusing on Life Stories and Narrative Self in Managing Neurogenic Communication Disorders	S	8:00-12:00pm	Barbara Shadden	II	B-Right

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Speech Pathology Child Track					
Topic	Day	Time	Speaker	Level*	Room
Assessment & Intervention Practices for Persons with Severe Developmental Disabilities: Evidence-Based Practices	TH	8:30-12:30pm	Billy T. Ogletree	II	B-Left
Assessment & Treatment of Childhood Apraxia of Speech (CAS), Part I	TH	8:30-12:30pm	Amy Skinder-Meredith	II	Auditorium
Autism: Strategies for Meaningful Gains in Communication	TH	1:30-3:30pm	Caroline Gomez	I	E & F
Pharmacology 101: Basic and Clinical Applications for Speech-Language Pathologists and Audiologists	TH ☺	1:30-5:30pm	Jose A. Rey	I	B-Left
Assessment & Treatment of Childhood Apraxia of Speech(CAS), Part II	TH	1:30-5:30pm	Amy Skinder-Meredith	II	Auditorium
Using Evidence-Based Practices to Promote Vocabulary Development, Part I	FR	10:00-12:00pm	Judy Montgomery	II	Auditorium
Individuals with TBI: Recognizing and Treating Cognitive-Communicative Behaviors that Affect Learning	FR ☺	10:00-12:00pm	Roberta DePompei	II	A-Right
Using Evidence-Based Practices to Promote Vocabulary Development, Part II	FR	1:30-5:30pm	Judy Montgomery	II	Auditorium
Genetics, Communication Disorders, & Syndromes	FR ☺	1:30-5:30pm	Robert Shprintzen	II	B-Right
Speech-Language Impaired Resources for Alabama Public School Speech-Language Pathologists	S	8:00-12:00pm	Jan Enstrom	II	Auditorium
Clinical Evaluation and Treatment of Feeding and Swallowing for the Out-Patient and School Settings	S ☺	8:00-10:00am	Cathleen Crunk Brittney Calhoun	I	Governor's
Language Sample Analysis: "You CAN Do It"!	S	10:00-12:00pm	Claire Edwards	II	E & F

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Augmentative/Alternative Track					
Topic	Day	Time	Speaker	Level*	Room
Access to the Curriculum via Assistive Technology: A Unit Approach	TH	8:30-12:30pm	Jessie Moreau	I	Governor's
Introduction to Writing an Augmentative Communication Evaluation Report	TH	3:30-5:30pm	Donna Tracy Rochelle J. West	II	Governor's
I Have a Device, Now What?	FR	10:00-12:00pm	Joann LaBarge Lisa Snyder	II	E & F
AAC: Anytime, Anywhere, Communication	FR ☺	1:30-3:30pm	Catherine Burke Claire Edwards Lydia McKay Arndt	II	E & F
Autism and Transition in a High School Classroom Setting	FR	3:30-5:30pm	Betsy Goldstein	II	E & F
P.A.L.'s Role in Developing Language Skills (Packets of Adaptive Literature)	S	9:00-10:00am	Julie Yockel Laura Parks	I	E & F

General Track					
Topic	Day	Time	Speaker	Level*	Room
The ABC's for Future SLP's	TH ☺	10:30-12:30pm	Hope Reed	I	E & F
Ethics in Speech-Language Pathology & Audiology	F ☺	10:00-12:00pm	Margaret Hemm	II	I-Seminar
<b>Meetings of General Interest</b>					
School Affairs Luncheon	TH	12:30-1:30pm	Judy Cutchen		E & F
CELL Luncheon	F	12:00-1:00pm	Angela Jones		F
ASHA Legislative Council Update	F	12:00-1:00pm	Doreen Oyadomari Margaret L. Johnson		E
ABESPA Forum	F	5:30-6:30pm	ABESPA		I-Seminar

Social Event				
	Day	Time	Invited	Room
Exhibitor's Reception & Quiz Bowl	TH	5:30-7:30pm	All Convention Attendees	<b>Foyer and Ballroom B-Right</b>

**Notes:**

"Tracks" are simply to help sort the content by areas of interest. Sessions from all tracks will count toward licensure and certification for both AUDs and SLPs, so feel free to attend sessions outside your usual practice niche.

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\* "Level" means "Instructional Level"

**I = Introductory** – Assumes little or no information about the topic.

The focus is on general **orientation** and increased **awareness** of the participant.

**II = Intermediate** – Assumes a general familiarity with the literature and professional practice within the area covered.

The focus is on increased **understanding** and **application** by the participant.

**III = Advanced** – Assumes thorough familiarity with the current literature and professional practice.

The focus is on **recent advances and application of research**.

*These should not be confused with ABESPA's Content Areas (I & II).*